



New GCSE Geography Specification B Commentary

Script C – Task 2 Geographical Issue Investigation Energy in the 21st Century

Research Evidence

The candidate has collected all of the research material by using a wide range of websites from the Internet, including the newspaper article referred to on page 3. It does not matter that all of the material is Internet based; it is the relevance of the material to the investigation and how it is used that are important. Here the research material is clearly relevant and the candidate has integrated this material into the report in an effective manner. All websites have been referenced within the work.

Level 3 - 6 marks.

Geographical Understanding

The use of specialised terms is good but the range is not wide. Terms such as 'biomass', 'low carbon future', 'carbon emissions', 'geothermal energy potential', 'clean energy' and 'global warming' are all used appropriately but many of these terms are in the form of direct quotes from the secondary sources. There are examples of weak QWC 'the UK have lots of places', 'spoil the look of..' and 'windmills'.

Level 2 – 2 marks.

Presentation Skills

ICT is used to present material other than text. Pie charts, a photograph and maps are appropriate skills used to present relevant materials. The report is organised. Overall the presentation is effective but rather basic.

Level 2 – 4 marks.

Values and Attitudes

The candidate has identified points of view regarding renewable energy from a range of interest groups; the government, Friends of the Earth, people living near wind farms and they have expressed their own point of view. Using terms such as 'Some people' or 'Other people' means that the reader cannot be certain as to the exact nature of the interest group referred to. Had the candidate used more detailed evidence to support the points of view expressed then Level 3 marks would have been possible.

Level 2 – 4 marks.

Conclusions

The candidate has reached clear conclusions some of which are substantiated in that they follow directly from material seen within the report. Had they referenced conclusions directly to material in the text, or provided more supporting material, then Level 3 would have been possible.

Level 2 – 2 marks.

Total – 18/24